

ELECTIVE COURSE 2 (EC 2)
PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

Total Credits: 6

Total Marks: 100

Objectives

1. To understand the basic concepts associated with academic disciplines
2. To understand place of different disciplines in the school curriculum
3. To develop understanding about the fundamentals of English language.
4. To understand pedagogical bases of language learning.
5. To apply pedagogical approaches and techniques in teaching and learning the language.
6. To adapt learning resources into teaching learning process.
7. To understand implications of theories of learning with regard to language learning.
8. To practice learner centered methods in the classroom.
9. To sensitize the student teacher about learner diversities.
10. To apply tools and techniques of assessment in language
11. To understand English language and literature

MODULE 1 - FUNDAMENTALS OF ENGLISH LANGUAGE AND LANGUAGE TRANSACTIONS
(2 Credits)

Unit 1: Basics of Academic Disciplines

- a) Meaning of academic disciplines, Relationship between academic disciplines and English
- b) Classification of academic disciplines: Becher -Biglan typology (pure-hard, pure soft, applied-hard, applied-soft types)
- c) Place of English in the present school curriculum.

Unit 2 - Role of English Language

- a) Nature of Language
- b) Language and Society –Importance of English language in day-to-day life
- c) Language and School -
 - Concept & types of language registers
 - Role of English Language in a multilingual Class room

Unit 3 Pedagogical Approaches & Techniques

- a) Constructivist Approach (7E's), Communicative Approach (Concept & procedure) Inductive-deductive Approach
- b) Techniques of teaching- expository (narration, dramatization, concept mapping) & Interactive techniques (discussion, questioning, brainstorming)
- c) Ways of appreciation of poems

MODULE 2- BASES OF LANGUAGE LEARNING AND ASSESSMENT (2 Credits)

Unit 4 -Pedagogical Bases

- a) Aims and objectives of teaching English as first language and as second language.
- b) Principles (Palmer's principles) and correlation (intra and inter: with all school subjects)
- c) Maxims of teaching

Unit 5 - Professional Development of Teacher

- a) Challenges faced in class room by an English teacher in India.
- b) Need and Avenues of Continuous Professional Development
- c) Contribution by personalities –Chomsky & R.K Narayan

Unit 6 Learning Resources & Assessment in Language

- a) Learning Resources
 - Library as a learning resource
 - E-resources (blogs, e-books, social networking sites) and CALL
- b) Techniques of assessment- (Vocabulary, Grammar, Listening, Speaking, Reading and Writing /Composition)
- c) Use of ICT in assessment

MODULE 3: INTERNAL ASSESSMENT

(2 Credits)

Sr.No	Particulars	Marks
1	Task/Assignment/ Activity for each module held in the semester (2X10)	20
2	One periodical class test held in the given semester	15
3	One Essay held in the given semester	05
	Total	40

Any two of the following tasks:

- a) Activity: Take few passages from Science, Social Science and Maths textbooks of any One class (VI – IX) and analyze
 - i) How the different registers of language been introduced?
 - ii) Does the language clearly convey the meaning of the topic being discussed?
 - iii) Is the language learner friendly?
 - iv) Is the language too technical?
 - v) Does it help in language learning?
- b) Activity: Do a review and present a paper on any one of R.K Narayan's Book

References

- Techniques of teaching English by Dr. Shaikh Mowla
- Teaching of English in India by Dr.K.Pandey & Dr.Amita
- Teaching & Learning English by Raja T Nasr
- Teaching of English by Dr.J.E.Vallabi
- Teaching of English by Kshanika Bose
- Techniques of Teaching English by A.L. Kohli
- Methodology of English Teaching by Malati .M Halbe

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